

# SheetFormR Math Mode — Grade 7

CCSS Domains: 7.RP | 7.NS | 7.EE | 7.G | 7.SP

## How to use:

Step 1: Add a column named Equation (or Math, Formula, EQ, LaTeX) to your spreadsheet.  
 Step 2: Type your equation using the notation below. Step 3: Enable Render Math Equations in Build Options.  
 Step 4: Build your form — equations appear as crisp, professional images! No codes needed.

Notation: \* = multiply ^ = exponent / = fraction pi = pi deg = degrees >= <= = inequalities |x| = abs value

Mixed Numbers: Type a SPACE between the whole number and fraction.  $2\frac{1}{3}$  = mixed number.  $21/3$  = twenty-one thirds.

Quick Start: You type:  $\pi * r^2$  -> Students see: a rendered image:  $\pi x r$  squared

## Ratios & Proportional Relationships (7.RP) -- SBAC Priority

Standard	What You Want	Type in Equation Column	Students See (rendered image)
★ 7.RP.1	Unit rate	$240/3$	240 over 3
★ 7.RP.1	Complex fraction rate	$(1/2)/(1/4)$	(1/2) over (1/4)
★ 7.RP.2a	Test proportional	$5/2 = 10/4$	$5/2 = 10/4$
★ 7.RP.2b	Constant of prop.	$y = 3x$	$y = 3x$
★ 7.RP.2c	Unit rate as slope	$y/x = k$	$y$ over $x = k$
★ 7.RP.3	Percent problems	$0.15 * 80$	$0.15 x 80$
★ 7.RP.3	Percent increase	$(25 - 20)/20$	(25-20) over 20
★ 7.RP.3	Tax/tip/discount	$45 * 0.08$	$45 x 0.08$
★ 7.RP.3	Simple interest	$500 * 0.04 * 3$	$500 x 0.04 x 3$

## Rational Number Operations (7.NS) -- SBAC Priority

Standard	What You Want	Type in Equation Column	Students See (rendered image)
★ 7.NS.1a	Additive inverse	$p + (-p) = 0$	$p + (-p) = 0$
★ 7.NS.1b	Add integers	$-5 + 3$	$-5 + 3$
★ 7.NS.1c	Subtract integers	$4 - (-7)$	$4 - (-7)$
★ 7.NS.1d	Subtract as add neg.	$3 - 8 = 3 + (-8)$	$3 - 8 = 3 + (-8)$
★ 7.NS.2a	Multiply negatives	$-3 * (-4)$	$-3 x (-4)$
★ 7.NS.2b	Divide negatives	$-12/4$	$-12$ over $4$
★ 7.NS.2c	Rational x rational	$-1/2 * 3/4$	$-1/2 x 3/4$
★ 7.NS.2d	Convert frac to dec	$1/3 = 0.333...$	$1/3 = 0.333...$
★ 7.NS.3	Mixed operations	$-2 * (3 + (-5))$	$-2 x (3 + (-5))$

## Expressions & Equations (7.EE) -- SBAC Priority

Standard	What You Want	Type in Equation Column	Students See (rendered image)
★ 7.EE.1	Combine like terms	$4x + 2x - 3$	$4x + 2x - 3$
★ 7.EE.1	Distributive	$3(x + 4)$	$3(x + 4)$
★ 7.EE.1	Factor expression	$6x + 12 = 6(x + 2)$	$6x + 12 = 6(x + 2)$
★ 7.EE.2	Rewrite expression	$1.05p = p + 0.05p$	$1.05p = p + 0.05p$
★ 7.EE.3	Multi-step estimate	$3.8 * 12.1$	$3.8 x 12.1$
★ 7.EE.4a	Two-step equation	$2x + 3 = 11$	$2x + 3 = 11$
★ 7.EE.4a	Equation with neg.	$3x - 7 = -1$	$3x - 7 = -1$
★ 7.EE.4b	Two-step inequality	$2x - 5 \geq 3$	$2x - 5 \geq 3$
★ 7.EE.4b	Inequality (neg coeff)	$-x/4 + 2 < 5$	$-x/4 + 2 < 5$

## Geometry (7.G)

Standard	What You Want	Type in Equation Column	Students See (rendered image)
7.G.1	Scale drawing	$3/1 * 5 = 15$	scale factor x side
7.G.2	Triangle condition	$3 + 4 > 5$	$3 + 4 > 5$
7.G.4	Circle circumference	$2 * \pi * r$	$2 x \pi x r$
7.G.4	Circle area	$\pi * r^2$	$\pi x r$ squared
7.G.5	Supplementary angles	$180\text{deg} - 65\text{deg}$	$180 - 65$ degrees
7.G.5	Complementary angles	$90\text{deg} - 35\text{deg}$	$90 - 35$ degrees
7.G.5	Vertical angles	$x = 40\text{deg}$	$x = 40$ degrees
7.G.6	Prism SA	$2*1*w + 2*1*h + 2*w*h$	SA formula
7.G.6	Prism volume	$l * w * h$	$l x w x h$
7.G.6	Composite area	$\pi * r^2 + l * w$	$\pi x r$ sq + $l x w$

**DIFFERENTIATION BAND**

Content from the grade below (remediation/review) and above (enrichment/extension).

**Below Grade: Grade 6 Review**

Standard	What You Want	Type in Equation Column	Students See (rendered image)
6.NS.1	Divide fractions	$2/3 / 4/5$	$2/3 / 4/5$
6.EE.1	Whole-num exponents	$5^3$	$5 \text{ cubed}$
6.EE.5	One-step equation	$x + 5 = 12$	$x + 5 = 12$
6.G.1	Triangle area	$1/2 * b * h$	$1/2 x b x h$
6.NS.7	Absolute value	$ -7  = 7$	$ -7  = 7$

**Above Grade: Grade 8 Preview**

Standard	What You Want	Type in Equation Column	Students See (rendered image)
8.EE.1	Integer exponents	$3^4$	$3 \text{ to the } 4\text{th}$
8.EE.1	Exponent rules	$3^2 * 3^3 = 3^5$	$3 \text{ sq } x 3 \text{ cubed} = 3^5$
8.EE.2	Square/cube roots	$\text{sqrt}(64)$	$\text{square root of } 64$
8.EE.4	Scientific notation	$6.02 * 10^{23}$	$6.02 x 10 \text{ to the } 23\text{rd}$
8.EE.7	Multi-step equation	$4(x - 2) = 3x + 1$	$4(x-2) = 3x + 1$
8.F.1	Function notation	$f(x) = 2x + 3$	$f(x) = 2x + 3$
8.G.7	Pythagorean theorem	$a^2 + b^2 = c^2$	$a \text{ sq } + b \text{ sq} = c \text{ sq}$

**Smarter Balanced (SBAC) Test Prep Tips**

These equations align with SBAC Claim 1 (Concepts & Procedures). For Claims 2-4 (Problem Solving, Reasoning, Modeling), embed equations in word problems using the Question column. Stars mark SBAC priority standards tested most heavily.

**SBAC Question Types in SheetFormR: Multiple Choice = Selected Response | Checkbox = Multiple Select | Short Answer = Constructed Response**

Practice with real SBAC items: [sampleitems.smarterbalanced.org](http://sampleitems.smarterbalanced.org) | Practice/Training Tests: [practice.smarterbalanced.org](http://practice.smarterbalanced.org)

**Common Mistakes:**

Always enable "Render Math Equations" in Build Options before building. Use \* for multiplication (not the letter x).

Fractions: a/b renders as a stacked fraction. Use parentheses for complex fractions:  $(x^2-1)/(x+1)$ .

The "Students See" column describes the rendered image — it is NOT what you type. Preview your form to check equations.